

## ASSESSMENT BY MEDICAL/THERAPEUTIC STAFF

Compensation for disadvantages and/or exmatriculation owing to prolonged illness

### I. STUDENT'S PERSONAL DETAILS

Surname, first name(s): \_\_\_\_\_

Matriculation no: \_\_\_\_\_

Degree programme: \_\_\_\_\_

### II. GENERAL INFORMATION ABOUT THE DISABILITY/ILLNESS

Compensation for disadvantages serves to ensure equality of opportunity for students with a disability and/or a chronic illness. This assessment serves as a basis for the determination of compensation for disadvantages and/or permission to exmatriculate or extend the duration of the degree course owing to chronic (prolonged) illness. Please take note of the following:

- a) Compensation for disadvantages is contingent on a plausible, detailed medical/therapeutic certificate. Any mere indication of incapacity for work *from...to* is not sufficient. This form serves to provide evidence of serious illnesses (such as metabolic disorder, mental illness, tumour disease, prolonged impairment of motor functions, etc.) and not of trivial illnesses (minor illnesses which do not require any diagnostic or therapeutic measures).
- b) Detailed evidence has to be provided of the medical/therapeutic basis on which (temporary) incapacity for study is attested. Medical reasons for someone's ability/inability to study are individual and depend on individual contexts. This is why a specialist's statement of these reasons in this form is important. Activities of daily studies that constitute studies with or without compensation for disadvantages include the following: revision for examinations and sitting examinations for several hours, maintaining concentration, working in groups, configuration of the residential environment, motivation management, adequate contact with faculty and fellow students, mobility on campus, interpersonal relations, coping with pressure and stress, a considerable amount of writing activity, etc. These points may serve to assess a student's individual situation (with or without compensation for disadvantages).
- c) In the case of subsequent rematriculation, it is necessary to prove that the symptoms which led to (temporary) incapacity for study have disappeared or are subsiding. Remaining symptoms and impairments may be compensated for by suitable measures such as extension of time, aids, etc. (cf. Point 5, Recovered ability to study).

1. **Type and impact of the disability/illness:** please indicate what disability/illness requires compensation for disadvantages and/or currently makes the student unable to study.

Description of the illness and/or disability:

Symptoms, including their concrete impact on the student's ability to study:

*(Example: MS has an impact on gross and fine motor skills. Examinations cannot be written by hand.)*

Any (neuro)psychological test processes that have been applied (desirable with ADHS and dyslexia, in particular):

Please tick:

Currently able to study

Currently unable to study

**2. Compensation for disadvantages:** what measures are recommended, and how do they compensate for the disadvantages?

*(Examples: extension of the degree course period, interruption of studies, separate room, specific aids, companion, breaks in examinations, note taker, etc.)*

**3. Duration of the required measure:** how long is the measure expected to be required (stable, progressive, degressive?)

*(Example: the illness will remain stable, and the measures will be required throughout the student's studies.)*

**4. Further procedure:** are medical/therapeutic interventions pending (op, convalescence, etc.) which have an impact on the student's ability to study (also if only temporary)? If so, what interventions, and when?

*(Examples:*

- Owing to the student's current health situation, an interruption of studies for the purpose of convalescence is recommended.*
- Studies can be continued with the current health impairments without any health risks, etc.)*

5. **Recovered ability to study (full or partial remission):** Point 5 is exclusively applicable to students whose temporary incapacity for study was attested by a medical certificate and who would now like to rematriculate. The symptoms defined at the time (please enclose the relevant certificate) have disappeared by now, and the student has completely recovered his/her ability to study or is able to study with the help of such compensation for disadvantages as is described under Point 2 above. The recovered ability to study must be attested by the same specialist who attested the student's incapacity for study. If this is not possible for objective reasons, an alternative course of action will have to be approved by the Dean of Studies prior to the submission of the request.

Reasons why the student is now able to study again. Documents describing the progression of the illness/disability may be enclosed.

6. **Confirmation:**

Address for queries, including telephone number of the physician or medical/therapeutic unit:

Please confirm the correctness of the above information:

\_\_\_\_\_  
Place, date

\_\_\_\_\_  
Stamp, signature